



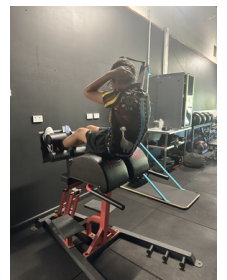
Term 1 Week 10

4 April 2024

*We learn and play on Gamilaroi land. Always was, always will be.*

### Relieving Principal's Report

This term's Afterschool Wellbeing Program has been fantastic for our students. They've been hitting the gym, learning discipline, and getting stronger, thanks to Primal Functional Fitness. I would like to thank our staff for transporting the students each week. It's been lovely to see the students try their best, participate, have fun, and challenge themselves. The Afterschool Wellbeing Program will continue next term, with a different activity. Watch this space!



### Easter Hat Parade

We had a wonderful time with our staff, students and families last week to celebrate Easter. Music, games, delicious food and a special visitor 'hopped' in to say Happy Easter. Well done to our senior students for their bucket drumming performance and to our K-2 students for bravely and proudly parading in their beautifully decorated hats. Congratulations to the winners of the P & C Easter raffle prizes. Your support for the WPS P&C association is greatly appreciated. Please see following pages for more Easter pictures.



### Yiluwidi Awards

Congratulations to Jahkoby and Lilly - our Great Learner award winners.





## Classroom news

### Yurrandaali Room

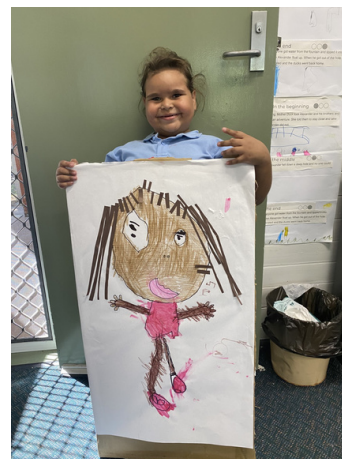
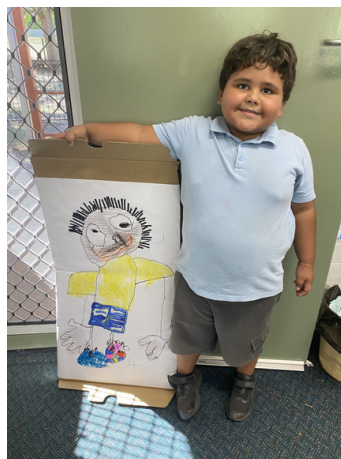
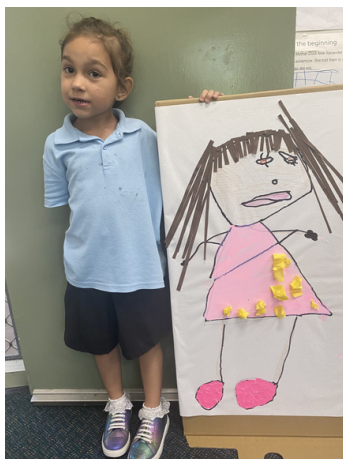
This fortnight we have been starting each day with a variety of word games including Scrabble and Boggle. In addition to our vocabulary building activities, in maths we have been focusing on improving our quick recall of number facts. As part of our English unit, we have been designing our own informative brochure about Antarctica and learning about ocean currents, tsunamis and marine life. We have particularly enjoyed learning about different species of octopus and how clever they are!



### Biggibilla Room

We have been very busy in K-2 learning about what makes us unique, as part of our Health lessons. The students had to identify their unique strengths and qualities. They participated in a range of activities and recognised that people have different thoughts, feelings and responses to different situations. The class made and compared thumb prints and created thumb print artworks to celebrate differences. Everyone's thumb prints were different. They also drew a self portrait and explained orally what they like and what they don't like. They will present these portraits at this week's assembly. We used the book 'Clive Eats Alligators' by Alison Lester to reinforce what we were learning.

**Melissa Raymond**

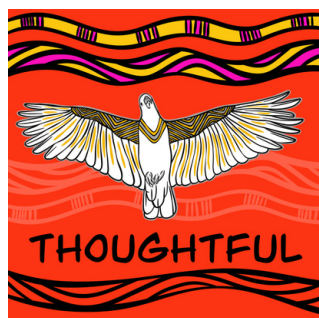
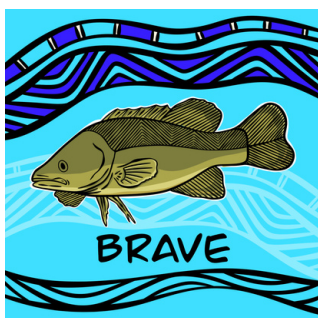




**Cultural Connections**

We have had a multitude of cultural experiences this term, including, weaving with Krystle, painting with Kayleb, artefacts with Latrell Allan, and a lovely visit from the students in the Gomeri Culture Academy. After tidying up our dance circle they taught some of our younger students some dances. We are so thrilled to have Kayleb complete our disposition artwork. Bandaarr Yiluwidi, our school mascot, spreads the messages of the learning dispositions to our whole school community. See a sneak peek of our disposition artworks below. We wish to thank Kayleb for this beautiful artwork.

**Zoe Allan**





### ***What works best in education?***

Our school is committed to ensuring that how we teach your child is based on what we know makes the biggest difference to their learning. Some of the most significant research into effective teaching is detailed in a report called 'What Works Best' which outlines eight evidenced based practices that teachers can use in their classrooms to support improved student learning. In the upcoming editions of our newsletters, we will give our families a summary of the eight evidenced based practices and ways that you can check in with your child. Below is the third summary 'Use of data to inform practice' from the eight 'What Works Best' practices for effective teaching, including some conversation tips to help you support these practices at home.

### ***What Works Best Theme: Use of data to inform practice***

Students learn best when teachers use data to confirm where students are up to in their learning and to plan what to teach next. Data is any form of information that helps teachers to do this. Data can come from a range of places, including student answers to teacher questions, samples of students' work, and formal assessments.

### ***What Works Best Theme Questions: Check in with your child***

When your child brings home classwork or homework, ask them what are they learning, how they are feeling about the learning and where do they go for help if they are unsure. These work samples often provide great prompts for conversations about learning.

### **Truth-Telling Workshops**

Thank you to Miss Zoe Allan and community members for attending the NSW Department of Education community consultation workshops last week. The Department has commenced a formal process to document its role and impact on Aboriginal culture and educational outcomes for Aboriginal people in NSW. The Purai Global Indigenous History Centre at the University of Newcastle is undertaking the truth telling research. Truth telling is crucial to the ongoing process of healing and the consultation with community involved enabling First Nations communities to tell the stories they learnt in the ways they want to tell them. The aim is to recognise the resilience and courage of First Nations communities and research 'our past, our present and our future'.





### PSSA Trials

Congratulations to Jacoebi Nean for being selected in the Quirindi Zone Rugby League team. Jacoebi will head to Tamworth early next term to trial for the North West team.



### Sport with Sam

In Sport with Sam this term, we have been working on cross lateral exercises, as an essential part of physical development for children. These exercises help us coordinate both sides of our body, improving connections between the brain's hemispheres.

From throwing with one hand and catching with the other, we are improving our coordination, balance and spatial awareness. Students have been focused and determined to improve their skills each week. **Next term, due to Sam's other commitments, sport will be moved to Thursdays.**



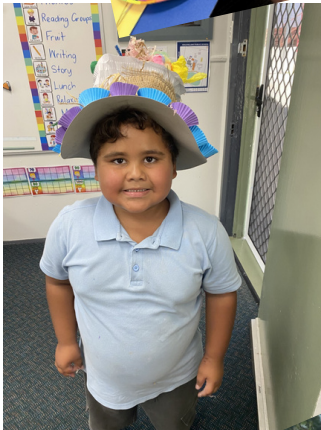
DON'T FORGET

### ANZAC Assembly

At school on Thursday April 11 at 12pm we will hold our school ANZAC service to honour those lost at Gallipoli. Community members are most welcome to attend our assembly. Students are invited and encouraged to participate in the ANZAC Day March in Quirindi on Thursday, April 25. Students are asked to assemble near the Post Office at 10.45am where staff will meet them. Full school uniform is to be worn, including black shoes. It would be fantastic to see as many students as possible participate.



# EASTER



Family





## Dates For Your Diary



<b>Week 11</b>	
<b>11 April</b>	ANZAC Day Service 12pm
<b>12 April</b>	Cross Country
<b>Holidays</b>	Mon 15 April - Fri 26 April
<b>25 April</b>	Quirindi ANZAC Day March 10.45am
<b>Staff Development Day</b>	Mon 29 April
<b>Term 2 Starts</b>	Tue 30 April

## Community Notices

**WPS NAIDOC COMMUNITY COOKBOOK**  
 Calling all Family and Community Recipes!

In light of this years NAIDOC theme 'Keep the fire burning. Blak, loud and proud.' WPS are creating a community cookbook to preserve our greatest memories. We are calling for all your favourite recipes and the memories that go along with them!

Anyone from, or connected to, the Walhallow community are encouraged to fill out the form attached and send it back to the school or via our Facebook page.

We can't wait to unlock old and create new memories in 2024!  
 For any further questions please contact the school.

Walhallow Public School invites you to...

**YULUWIRRI PLAYGROUP**

Be part of a local playgroup. A place where children, parents and families can interact in a fun and relaxed environment.

Thursdays 10-11am