



**WALHALLOW
PUBLIC
SCHOOL**

NEWSLETTER

Term 3 Week 2 Thursday, 22 July 2021

Principal's Message

Welcome to Term 3.

NCCD - Nationally Consistent Collection of Data on School Students with Disability

Please see our Nationally Consistent Collection of Data Notification for Parents and Carers on a separate page in this newsletter.

Covid Update

We are currently on level 2 restrictions at Walhallow PS as we are regional NSW. Please refer to the COVID-Safe School Operations table further in the newsletter for more details.

Please refer to red note that was sent home last week encouraging parents to contact the school by phone rather than entering school grounds.

Early Childhood and Orientation Programs are allowed to continue, which is fantastic for our Yuluwirri Program and our upcoming Orientation to Kindergarten.

Breakfast and Lunch Club

Our Breakfast and Lunch club continues for Term 3. See Term 3 menu below.

Monday	Tuesday	Wednesday	Thursday	Friday
Sandwiches with spread	Toasted Sandwiches	Soup & Roll	Spaghetti Bolognaise	Toasted Sandwiches

Creative Kids Vouchers

Just a reminder to claim your free \$100 Creative Kids Vouchers from Service NSW for children aged 4-18years. There are some fantastic creative art kits available to order online.

Check out

<https://brilliantkids.com.au/>

<https://www.splashonpeel.com.au/>

Year 6 Shirts

Last week our three Year 6 students Jalii, Lala and Steven were presented with their year 6 shirts that are a gift from the school. They look fabulous and the students are encouraged to wear them throughout the week.



Have a wonderful week
Skye Davis



Amarni, Jahkoby,
Aaron and Nerida

- Friday, 23 July - Sport with Sam**
- Monday, 26 July - Yuluwirri 9.15am, *PLP Meetings by phone (see note re time schedule), P&C Meeting postponed due to restrictions on school site***
- Tuesday, 27 July - Scripture K-2, Library Open Second Break, Community Craft**
- Wednesday, 28 July - Scripture 3-6, Library Open Second Break**
- Friday, 30 July - Sport with Sam**
- Monday, 2 August - Yuluwirri 9.15am**
- Tuesday, 3 August - Scripture K-2, Library Open Second Break, Community Craft**
- Wednesday, 4 August - Scripture 3-6, Library Open Second Break, Recorder Rehearsal - Currabubula PS TBC**
- Friday, 6 August - Sport with Sam**



Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

All Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education is provided in such a way that it cannot be used to identify any individual student or school.

General information about the national data collection can be found on the Australian Government Department of Education and Training [website](https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability) at <https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>

Privacy Protection

The NSW Department of Education follows the requirements of the *Privacy and Personal Information Protection Act 1998* and the *Health Records and Information Privacy Act 2002*. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Under Clause 52 of the Commonwealth *Australian Education Regulation 2013*, data collected by the NSW Department of Education for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth *Privacy Act 1988* when handling any data provided by NSW Department of Education in connection with the national data collection. A public information notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department's [website](https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability) at <https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>

If you have any questions about the data collection please do not hesitate to contact the school on 67474717.

Kind regards,

Mrs Skye Davis

Principal

The Yurrandaali (Goanna) Room

English

In English this term we are exploring a range of informative texts. This week we are learning how to write a biography. I wonder who we are writing a biography about?

Mathematics

We have been focusing on measurement and learning how to convert between millimetres and centimetres.

PDHPE

Students enjoyed learning about all the muscles in our body in Health with Sam this week, before engaging in a range of sport activities to develop our fundamental movement skills.

Geography

Stage 2 students have started their new topic; Endangered Species and Stage 3 students are looking at Natural Disasters.

CAPA

We have almost completed our Hip Hop dance! Students are learning about making their movements strong and sharp!



The Bandaarr (Grey Kangaroo) Room

Welcome Luca. We enjoy having you visit our school during term 3.

It was great to see the children back at school after the holidays last week.

We spent time revising our coloured words, our familiar reads and wrote about our holidays and our shared stories.

We have been practising our hand writing, trying hard to keep our letters consistent in size and in between the lines.

We have been representing numbers using tally marks and learning about place value. The students have been playing bingo to consolidate their skills in maths concepts.


It was wonderful to see Sam back for sport this term on Fridays. We look forward to a term of fun improving our gross motor skills.

We have been encouraging students to care for their belongings, wearing their own hats, hanging them up and putting things away in their school bags. These skills are crucial to develop independence. Tying shoelaces is our next goal!






News from our P&C and Community



Next P&C Meeting
 Monday, 26 July 2021
 3pm in the staffroom
 All welcome



POSTPONED

STATE OF ORIGIN DOUBLES

Thank You!

Min would like to thank the community for their support in buying the State of Origin footy doubles. It was very much appreciated. Proceeds to P&C.



Come along and join us!

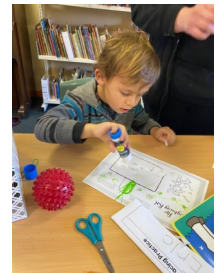
Monday mornings: 9.15am – 11 am

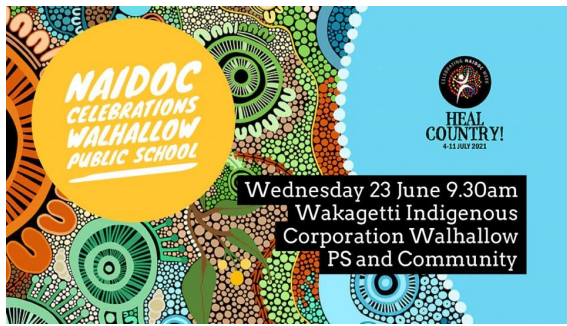
Mum's and Bubs playgroup.

Play group is a great opportunity for children to participate in fine motor and gross motor activities whilst working on their social development.

Everyone is welcome!

Masks must be worn and QR Code Check In on arrival.





NAIDOC Week at Walhallow Public School

During Week 10 at Walhallow we celebrated NAIDOC Week. NAIDOC week is a celebration of the achievements of Aboriginal and Torres Strait Islander people. This years theme 'Heal Country' is a call to take care of our land, our water ways and our sacred sites. It calls for stronger measures to recognise, protect and maintain all aspects of Aboriginal and Torres Strait Islander culture and heritage. We try to do this each day at WPS through culture and language programs as well as through our personalised learning pathways for students.

We had three days of celebration at WPS. The first day was kindly organised by our P&C, led by our president Ms Robyn Mills. We started the day with a Welcome to Country by respected community Elder Mrs Thelma Slater, flag raising ceremony and a minutes silence for Elders passed. We enjoyed a traditional smoking ceremony and cultural activities by Wakagetti Indigenous Corporation. The students enjoyed painting a mural, listening to stories in the yarning circle, throwing spears and enjoyed participating in traditional dance. It was lovely to see Kieren and Kayleb Waters assist in leading this day as they are past students. We'd like to thank Mayor Hawkins for attending this day and The Liverpool Plains Council for their generous financial contribution to this day.

On Thursday we enjoyed activities planned carefully and thoughtfully to suit this years theme by Miss Zoe Allan and Miss Dayna Porter, our Aboriginal Education Officers. Thank you both for your commitment to making this day a special day. Students from Walhallow, Blackville and Spring Ridge gathered to celebrate and learn more about Walhallow and culture. Activities included learning about The Uluru Statement of the Heart, canoes and canoe making, NAIDOC trivia and playing a Walhallow Village favourite, Rounders. We shared our NAIDOC Cake highlighting this years theme.

On Friday we hosted the inaugural Kamilaroi NAIDOC Cup. Schools from our Warrama-li network of schools; Spring Ridge, Willow Tree, Werris Creek joined us for an Oztag Gala Day. What a fantastic day! A huge thank you to Toby Reid, a Walhallow community member, for initiating the event. The Reid family must certainly have been proud to see this day played in such good spirit. The students improved in every game and displayed excellent sportsmanship and skill. Thanks Sam from Fitness 4 Littlies for being an awesome referee. Congratulations to runners up Werris Creek and winners Willow Tree!



Mrs Thelma Slater conducting Welcome to Country



Traditional Smoking Ceremony



Mayor Hawkins with Skye, Dayna and Roxanne



Walhallow students performing "Together" in language



Stories in the Yarning Circle



Jalii, Eileena and Jalira enjoying the day



Lara with her drawing of Uluru



Kayleb and Kieren Waters with Jahkoby, Jacoebi and Callum



Fred and Toby Reid proud of the day



Oz Tag



Harry and Ray preparing lunch



Enjoying Rounders



Students from Walhallow, Willow Tree, Spring Ridge and Werris Creek



Gomerai Cultural Burn Network
Workshop Series

**POSTPONED until
early September**



Last term Walhallow PS had a visit from the Rural Fire Service to talk to us about fire safety and awareness. Students were able to develop their personal skills to ensure their own safety in a fire or emergency event.



NSW Department of Education

COVID-Safe School Operations

Level 1	Level 2	Level 3	Level 4
<p>COVID normal</p> <p>Overview</p> <ul style="list-style-type: none"> Students are learning at school Activities can occur with COVID-safe plans in place QR Codes in place Staff and students may choose to wear a mask 	<p>Limited restrictions</p> <p>Overview</p> <ul style="list-style-type: none"> Students are learning at school Restrictions to ensure activities are COVID-safe such as singing outdoors No non-essential visitors QR Codes in place Recommended masks indoors for all staff and secondary students 	<p>Significant restrictions</p> <p>Overview</p> <ul style="list-style-type: none"> Students are learning at school Restrictions on activities to reduce mingling of student cohorts wherever possible Restrictions on activities such as assemblies, school performances and singing No non-essential visitors QR Codes in place Mandatory masks indoors for all staff and secondary students 	<p>Learning from home</p> <p>Overview</p> <ul style="list-style-type: none"> Schools activate plans to support continuity of education for students learning from home. No student is turned away Reduce mingling of student cohorts wherever possible No non-essential visitors QR Codes in place Mandatory masks indoors for all staff and secondary students

Determined by NSW Health



Good for Kids good for life

ACTIVE PLAY ON A RAINY DAY

Rainy days can mean spending more time indoors and less time in active play. However, there are lots of fun activities to keep you moving indoors!

The next time you have a rainy day try these indoor activities:

- Charades
- Balloon volleyball
- Build an indoor fortress with chairs and sheets
- Hallway Bowling with toilet rolls and a soft ball or rolled up socks.
- Dance competition/disco
- Indoor scavenger or treasure hunt



Good for Kids good for life

START THE DAY RIGHT WITH BREAKFAST



We've all heard that breakfast is the most important meal of the day and it's true! Research has shown that children who eat breakfast before school have higher levels of concentration and are less likely to feel lethargic.

Below are some ideas for a nutritious breakfast:

- Wholegrain cereal such as Weetbix, Porridge and Sultana Bran
- untoasted muesli topped with low fat yogurt
- Wholegrain toast topped with avocado, tomato or low fat cheese
- Raisin toast
- Fruit & vegetable smoothies

If you're short on time, some quick ideas to send to school with your child includes: a tub of low fat yoghurt, cereal to munch such as fruity bites, breakfast drinks such as Up & Go or some fruit.



Busting lunchbox myths!

Marketing and health claims can make choosing everyday foods very confusing.

Did you know that whilst a muesli bar contains healthy ingredients, the added sugar and fat make it a sometimes food?

Swap from muesli bars to sunflower or pumpkin seeds, roasted fava beans, Weet-bix bites, yoghurt or fresh fruit.

