



Term 2

Week 10

Thursday, 24 June 2021

Principal's Message

Welcome to Week 10

NAIDOC Celebrations

We have had a very exciting week celebrating NAIDOC at Walhallow. We look forward to more events as the week progresses. We will share our photos and highlights in the first newsletter next term. As NAIDOC Week officially falls in the holidays July 4-11, I wish everyone in our community an enjoyable week, a week that celebrates the achievements and culture of Aboriginal and Torres Strait Islander People. The theme 'Heal Country' calls for all to seek greater protection for our lands, our waters, sacred sites and cultural heritage.

Reports Home Today

Reports have gone home today. Please take the time to go through your child's report with them and celebrate their success. Staff are proud of the achievements and gains the students have made this semester. We look forward to meeting with students and families early Term 3 to discuss these reports and set Personalised Learning Pathway goals.

Attendance

Last week we had a visit from our Home School Liaison Officer in regard to attendance. He has highlighted a few students who have fallen below the recommended attendance levels of 85% (which equates to 30 days leave in a school year). If your child falls under 85% attendance, at this point in time, you will have received a letter to bring your attention to it and to keep an eye on your child's attendance. If you have any questions, please contact the school office.

Community Charter

Attached to the newsletter is a copy of the School Community Charter which outlines how schools and community are expected to communicate with each other – collaboratively and respectfully. Please take a moment to read. Schools are asked to circulate this charter regularly.

School Holidays

Wishing everyone a great holiday, enjoy NAIDOC celebrations and please remind people, if seen in the school grounds out of hours, that the grounds are out of bounds.

Skye Davis

28 June - 12 July - School Holidays

Monday, 12 July - Staff Development Day

Tuesday, 13 July - Students return, Term 3 begins

Wednesday, 14 July - Scripture 3-6, Library Open Second Break

Friday, 16 July - Sport with Sam

Monday, 19 July - Yuluwirri

Tuesday, 20 July - Music, Scripture K-2, Library Open Second Break, Community Craft

Wednesday, 21 July - Scripture 3-6, Library Open Second Break

Friday, 23 July - Spring Ridge Small Schools Athletics Carnival



The Yurrandaali (Goanna) Room

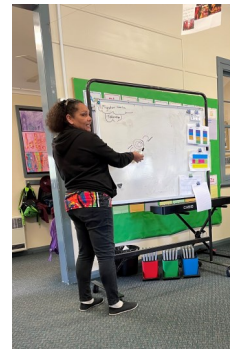
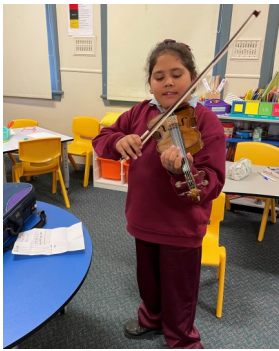
What a great team we make in the 3-6 classroom!

Eileena has been busy practicing her recorder and the violin. Jalii, Eileena, and Jalira have been rehearsing with Mr Garrett and Miss Porter for the Festival of Instrumental Music in Sydney next term.

We had a visit from the Rural Fire Service last week to talk to us about fire safety and awareness. Students were able to develop their personal skills to ensure their own safety in a fire or emergency event.

Miss Allan wanted to investigate some chemical reactions. We made some sherbet and wanted to find out what causes all those tasty bubbles to start fizzing away inside your mouth. We discovered that when the saliva in your mouth mixes with the ingredients of the sherbet we get a chemical reaction that creates the bubbles in your mouth.

In Art, Virginia spent time showing us how Indigenous artists use symbols to express the stories of their culture.



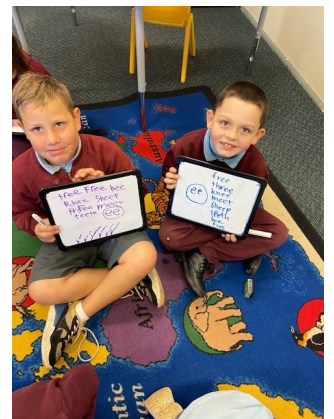
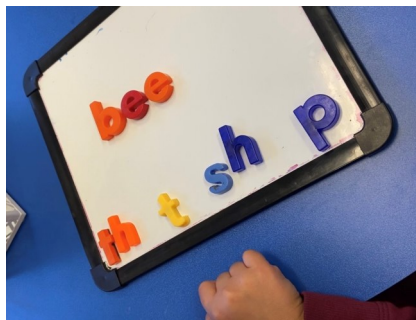
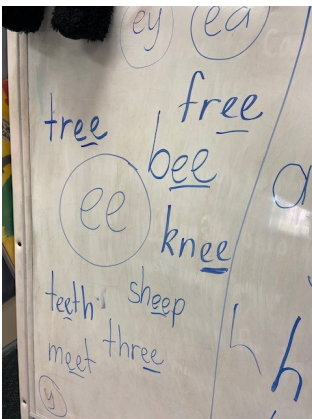
The Bandaarr (Grey Kangaroo) Room

This week in our Bandaarr class we have been working hard writing procedures and practising our reading.

We are improving in reading our Magic 100 words which has come after a lot of practice reading, writing and making the words with magnetic letters. Students are proud of their spelling attempts and are developing many spelling strategies.

We love our number talks and representing numbers in many ways.

We have been learning about forces in science and are enjoying our fitness sessions where we are learning our Dance Festival item.





News from our P&C and Community



Next P&C Meeting

Monday, 26 July 2021

3pm in the staffroom

All welcome



NAIDOC Celebration Acknowledgement

The Walhallow P&C Assoc. would like to thank the Liverpool Plains Shire Council for their donations to assist with the running of our NAIDOC celebrations on Wednesday 23 June 2021.

Thank You!

STATE OF ORIGIN DOUBLES FOR SALE

Walhallow P & C are selling doubles for the next two State of Origin games. Doubles are available as per the following:

State of Origin Two - 27th June, 2021 (QLD the home side): \$1 set and \$2 set to be sold

State of Origin Three - 14th July, 2021 (NSW the home side) \$2 x 2 sets to be sold

Min will be selling the doubles if you are interested.





Playgroup and Preschool

WALHALLOW PUBLIC SCHOOL LIBRARY

Yuluwirri is a preschool and playgroup for parents, carers and children aged between 0-5 years old. It is a play-based morning for children to grow and develop skills.

Children must be accompanied by an adult.
For any questions, please contact Walhallow Public School on
02 67474717



**Mondays
9.15am - 11am
All Welcome!**

Week 10

To finish off a wonderful and exciting Term 2 at Yuluwirri Play Group we began our NAIDOC Week celebrations. We explored the NAIDOC Week theme, "Heal Country" by feeling the gum leaves and using them to paint and print with to make a beautiful artwork. We enjoyed playing with Zoe's home-made gooey slime. We then finished our fun-filled morning with a play out in the sun.

Just a reminder that Yuluwirri is open to all the children in the community. We operate each Monday morning during school Terms from 9.15 – 11am. We look forward to seeing you all back at Yuluwirri Week 2 Term 3!

Zoe and Dayna :)

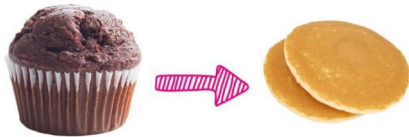




Healthy doesn't = expensive

Packing everyday foods in the lunchbox can actually save you money. Try these cost saving ideas:

- Swap from a chocolate muffin to two pikelets and save 40c.
- Buy fruit and vegetables that are in season
- Buy a big packet of rice crackers instead of individual serves and save 20c per serve



For more tips on saving money visit

<http://www.goodforkids.nsw.gov.au/primary-schools/swap-it/tips/tips-to-save-money/>

We would love to know your thoughts!
Use the QR code to fill in our 2 minute survey.
Every survey response will receive a
FREE SWAP IT ice brick.



Banana pikelets

🍌 0.25 serves of fruit in each serve

Featured in:

Snacks, Quick and easy, Easy to freeze

Preparation time: 10 minutes

Cooking time: 10 minutes

Serves: 6

🍌 0.25 serves of fruit per 2 pikelets

Diet and Allergies:

Nut Free, Vegetarian

[Print recipe](#)



Ingredients

1 cup wholemeal self-raising flour, sifted
 ½ tsp baking powder
 1 banana, mashed
 2 tbsp honey, warmed & extra to serve
 ¾ cup reduced-fat milk
 1 egg
 Olive oil spray
 Yoghurt & fresh strawberries to serve (if eating at home)

Method

Place the flour and baking powder in a large bowl and make a well in the centre. In a separate bowl, mix the banana, warm honey, milk and egg and whisk together. Add the wet mixture to the flour a little at a time and mix until smooth.

Lightly spray a non-stick frypan with olive oil and heat over a medium heat. Add tablespoons of the batter to the pan and cook in batches for 2 minutes or until bubbles start to appear on the surface. Flip and cook for a further 1-2 minutes or until golden.

Serve with yoghurt, a drizzle of honey and chopped strawberries. Makes 12.

Tips

- You can place the pikelets in separate zip lock bags and freeze for up to 2 months.
- For school spread with a little cream cheese and make a 'sandwich'

Variation

If you don't have bananas, add ½ cup fresh or frozen berries or sultanas to the mix before cooking. You can make plain ones too.

If you don't have honey, use sugar.

Good for Kids good for life



HEAL COUNTRY!
4-11 JULY 2021

With the theme of NAIDOC this year being "Heal Country!", it is an opportunity for all Australians to come together to celebrate the rich history, diverse cultures and achievements of Aboriginal and Torres Strait Islander peoples as one of the oldest continuing cultures on the planet. Here's a healthy Indigenous recipe to share with your family from the Heart Foundation Cookbook 'Flavours of the Coast' Koori Cookbook!

Kangaroo Spaghetti

10 minutes preparation time + 25 minutes cooking time
By Terry Rankmore



Ingredients:

1 tablespoon of olive oil
 600g of kangaroo mince
 500g of fresh mushrooms, sliced
 1 onion, diced
 1 large green capsicum, sliced
 1 large red capsicum, sliced
 1 bunch of celery, sliced
 1 can of diced tomatoes
 Parsley
 4 cups of cooked pasta
 1 tablespoon of tomato paste

Method:

1. Heat 1 tablespoon of olive oil in wok or frying pan.
2. Brown mince then add onions, mushrooms, celery, capsicum and cook for 10 minutes.
3. Add the canned tomato and tomato paste and simmer for 5 minutes.
4. Boil the pasta until cooked.
5. Serve the mince on top of the cooked pasta and garnish with parsley.



Health
Hunter New England
Local Health District

HINELHD-GoodForKids@health.nsw.gov.au
<http://www.goodforkids.nsw.gov.au/>

No bake cookies

🍌 1.5 serves of fruit in each serve

Featured in:

Snacks, Quick and easy, Easy to freeze

Preparation time: 10 minutes

Serves: 6

🍌 1.5 serves of fruit per 2 cookies

Diet and Allergies:
Dairy Free, Nut Free, Vegetarian

[Print recipe](#)



Ingredients

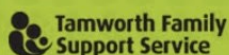
1 cup pitted dates
 ½ cup raisins
 1 cup quick oats
 ½ cup shredded coconut & ½ cup for rolling
 ½ cup sunflower seeds

Method

Place the dates, raisins, oats and ½ cup coconut into a food processor. Process until mixture lifts away from the edges of the bowl. Remove from the processor and mix through the sunflower seeds.

Roll into a log and slice into 12 even pieces. Shape into cookies and roll in the remaining coconut.

Please Note Change of Date!!



ART EXHIBITION

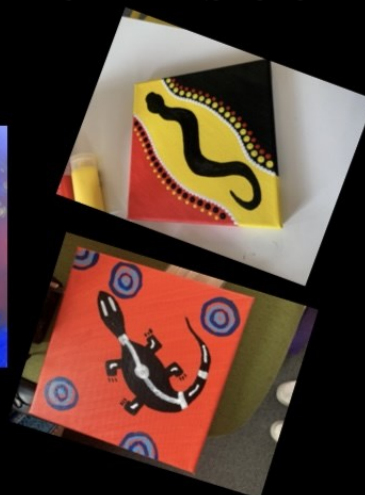
Celebrating NAIDOC week through a Art Exhibition
by our Women's group

When: 6th July

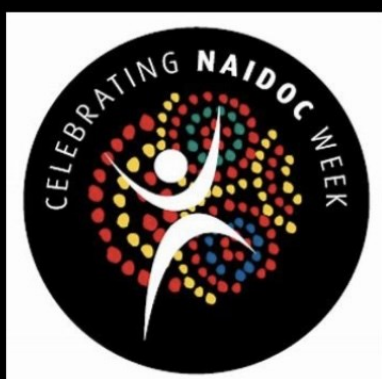
Where: 172 George Street, QUIrindi

Time: Session 1 11am - 1pm

Session 2 5pm - 7pm



Light meals and drinks provided



QUIRINDI BASKETBALL GIRLS ONLY FREE COME & TRY DAY

Quirindi are hosting a **FREE Come & Try** for girls aged **7 to 16 years**.

The free session will give you a taste of all the different aspects of basketball in a safe and supportive learning environment.

This program is designed to get NEW female participants to come together, pick up a basketball, learn new skills and fall in love with the game.

What to bring - water bottle, snack & a basketball if you have one

Date: Tuesday 6th July 2021

Time: 9-12pm

Location: Quirindi Outdoor courts Henry st

Theme: PINK

Cost: FREE

Register: <https://www.bnsw.com.au/come-n-try/>

I AM A
GIRL
I CAN DO
ANYTHING



**Saturday 11th September
2021**



Quirindi Show Society Inc

Quirindi

Gateway to the North-west



School Community Charter

 **Collaborative. Respectful. Communication.**

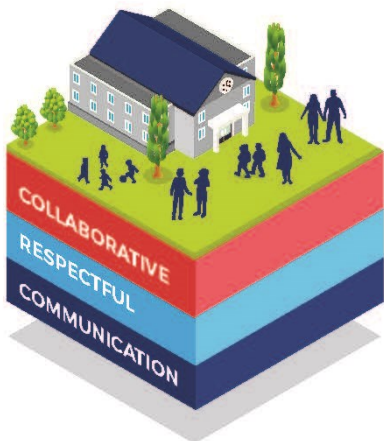
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

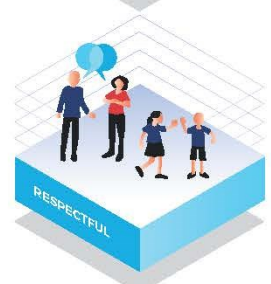
Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au